



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of External Expert Commission assessment
for compliance with requirements of Specialized Accreditation Standards
private institution "Shymkent Multiprofile College"
Educational Program 0301000 - "Medical studies"
qualification 0301013 "Feldsher" and 0301023 "Accoucheur"

16 - 18 April, 2018

Shymkent 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External Expert Commission

Addressed to
Accreditation
Council of IAAR



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF ABBREVIATIONS

- SES – State compulsory education standard
- FSA – Final state attestation
- MO – Medical organizations
- TandPE – Technical and vocational education
- WEP – Working education programs
- WEPI – Working education plans
- TEP – Typical education programs
- TEPI – Typical education plans
- CTP – Calendar-themed plan
- QMS – Quality Management System
- EA – Education Affairs
- IT – industrial training
- PP – professional practice
- EP – educational program
- EMC – Education and methodology complex
- EMCD – Education and methodology complex of a discipline
- CMC – Cycle methodical commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- SanRR - Sanitary rules and Regulations
- FMP – feldsher-midwife point
- SED – Social and Economic disciplines
- GED – General Educational disciplines
- GH – general humanities
- WEP – working education plan
- MO – medical organizations
- RK – Republic of Kazakhstan
- EEC - External Expert Commission

(II) INTRODUCTION

In accordance with the order of IAAR No. 20-18-OD from 01.03.2018 in Private institution "Shymkent Multiprofile College" with the type of activity of the TandPE, the visit of the external expert commission (EEC) from April 16 to April 18, 2018 was held. Conformity assessment of educational programs was conducted: 0301000 "Medical studies", with qualification 0301013-Feldsher, 0301023 Accoucheur; 0302000 "Nursing" with the qualification 0303043 "Nurse Practitioner"; 0304000 "Dentistry" qualification 0304023 "Dentist"; 0305000 "Laboratory diagnostics" qualification 0305013 "Medical laboratory assistant"; 0306000 "Pharmacy" with the qualification 0306013 "Pharmacist" with the Standards of Institutional and Specialized Accreditation IAAR:

1. **Chairman of the Commission** – Katpenova Saule Atantayevna, Director of the State Medical College "Kostanai Medical College" of the Health Department of the Akimat, Kostanay oblast;
2. **Foreign expert** – Saktanova Tamara Sultanovna, representative of medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. **Expert** – Nurlanova Risty Berekelovna, consultant of the Republican Higher Medical College, Chairperson of the Training and Methodological Council of "Union of Medical Colleges of Kazakhstan", (Almaty);
4. **Expert** – Smakova Saule Sotsialovna. Head of QMS LLP "Medical Technical College", Astana
5. **Expert** – Zhandildina Roza Kairzhanovna. Deputy Director for Education Affairs, Arkalyk Medical College of Kostanay Region (Arkalyk)
6. **Expert** – Yusupova Tursunbubi Haypbekovna, Director of Shelek Medical College, Shelek
7. **Expert** – Baibekova Bakhytzhana Kabdoshevna, Teacher of "Hygiene with Sanitary and Hygienic Research Technique", "Medical College" of Almaty Public Health Department (Almaty)
8. **Employer** – Raimbekova Khatira Abdeshovna, Senior medical nurse of "Shymkent city Polyclinic №3", Shymkent
9. **Student** – Adikadir Erbol Kuatzhanyuly, "Medical study" specialty student, 4th year, Medical College "Avicenna", Shymkent
10. **Observer from Agency** – Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency, Astana.

The EEC Report contains an Assessment of the conformity of Educational Programs of the organization of education submitted to the criteria of the IAAR, the recommendations of the EEC for further improvement of Educational Programs, and the Profile of Educational Programs.

(I) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The Shymkent multi-disciplinary college was opened in January 2012. Over the five years of its existence, the college has graduated from the specialty 0301000 "Medical studies" (with qualification "Feldsher") - 809 specialists; qualification "Accoucheur" received a License in the summer, 2017 and made the first admission of 41 students.

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e-mail: smpk2013@mail.ru,

website www.smpk.kz.

Departmental affiliation - Ministry of Health of Kazakhstan Republic.

Ownership is Proprietary.

Main activity is Educational.

Activity of the College is carried out in accordance with the constituent documents:

- Charter of Private Institution "Shymkent Multidisciplinary College", approved by Department of Justice of South Kazakhstan, Ministry of Justice RK from January 9, 2017;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 23.01.2012;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 09.01.2017.

The college carries out educational activity in accordance with Article 9 of the Law of the Republic of Kazakhstan "On Licensing", on the basis of the general state license No. KZ11LAA00008151 of November 1, 2012, the appendix to the license for engaging in educational activities of February 7, 2017, issued by the Department for Control in Education South-Kazakhstan region of the Committee for Control over Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, in the following specialties:

0301000 "Medical studies" with the qualification 0301013 "Feldsher"

0301000 "Medical studies" with the qualification 0301023 "Accoucheur".

Education in the college is carried out on a paid basis with full compensation for the cost of education. The language of instruction is Kazakh, Russian. Training is conducted on a daily basis on the basis of basic secondary and general secondary education.

The college is located in a 5-storey building, with a total area of 6875.8 m², commissioned in 2017. The training area is 4246.4 m².

On the administrative floor there are offices of structural units and a conference hall for 105 seats. Organized and functioning, provided by the current curriculum, classrooms and laboratories, taking into account their combination in related subjects and specialties. Classes in physical culture and recreational activities are held in a typical sports hall with an area of 530.8 m², equipped with wardrobes for boys and girls, a shower room. In the courtyard of the college there is a site for classes on Basic military training.

One of the important components of the clinical training of future specialists is the use of methods of simulative, phantom training. For this purpose, in the academic year 2017-2018, 2 training simulator centers have been opened in the college, which enable not only to carry out work on assessing practical skills, but also to work out preclinical manipulations. One simulation center is located on the 3rd floor of the building, consists of 11 offices, the second simulation center is on the 1st floor and consists of 8 offices.

The college has its own clinical base - the medical center "Dolana-Bulak" provides the following types of services:

1. Out-patient and polyclinic care for children in specialties:

- Consultative and diagnostic assistance
- Neuropathology
- Pediatrics

2. Out-patient and polyclinic care for adults in specialties:

- Urology
- Gynecology
- Cardiology
- Therapy
- Neuropathology.

3. Out-patient and polyclinic care for adults and (or) children's population in the following specialties:

3.1. Consultative and diagnostic help

- Laboratory diagnostics
- General-clinical
- Diagnostics
- Ultrasonic

3.2. Primary health care

- Qualified
- Doctoral

The presence of its own clinical base allows students to master the skills of working with medical equipment, develop skills in teamwork, organization of care, monitoring and rehabilitation of patients, communication skills.

The college has its own hostel in the left wing of the academic building for 78 students.

There is a canteen for 60 seats in the college. On the basis of the contract No. 2 of August 25, 2017, on the property rent of the kitchen space for food preparation, the kitchen is rented by Kasymov Bakhron Heitmuratovich. In the kitchen and dining room there are all necessary basic and auxiliary rooms, equipment and inventory. All this makes it possible to provide students and employees with hot meals. The activities of the canteen are controlled by the nurse of the college medical unit and the Consumer Protection Department of the South Kazakhstan region of the Consumer Rights Protection Committee of the Ministry of National Economy of the Republic of Kazakhstan.

Medical center with a total area of 37.3 sq.m. located on the first floor, consists of a procedural room with an area of 14.2 square meters, an office for outpatients with an area of 23.1 square meters. and works in accordance with the order. Minister of National Economy of the Republic of Kazakhstan from February 24, 2015, 127 On Approval of Sanitary Regulations "Sanitary and Epidemiological Requirements for Health Objects". Medical services for students are conducted by Shymkent City Polyclinic No. 4 and the clinic "Sunkar".

The college's educational base is represented by 28 offices in special disciplines and 7 laboratories. Premises reserved for classrooms and laboratories meet the sanitary and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing safety rules during practical and laboratory work. Registration of all cabinets of preclinical practice and laboratories as close as possible to the device of the workplace of the corresponding specialist.

The college is provided with information resources and is connected to broadband high-speed access to the Internet. The college's website www.smpk.kz functions. There are 3 computer classes and a conference hall in the college that have high-speed Internet access. Within the framework of the teaching of general educational, general professional and special disciplines, 5 interactive boards are used. In 2018, the program "Library studies" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room.

For the qualitative conduct of all types of practical training in the current academic year, contracts were signed with 48 medical organizations of the city and the region. With the aim of strengthening and developing the social partnership, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, holding events, meetings with schoolchildren and parents, organization of excursions around the college, acquaintance with the profession, job fairs, sponsorship help. Annually, the college

holds a job fair with the participation of the first heads of medical organizations of the city and the region, during which two-sided contracts on the employment of graduates are concluded

In the basic MO, the necessary conditions for qualitative practical training have been created, in connection with which the Ministry of Education allocated 14 rooms for students of the college: "Regional Children's Hospital" (1), Oblast Perinatal Center (1), Shymkent City Maternity Hospital (1), Shymkent city polyclinic № 3 (1), Shymkent city polyclinic № 4 (1), Shymkent city polyclinic № 5 (1), Shymkent city polyclinic №8 (1), Shymkent city polyclinic № 10 (1), Shymkent city polyclinic № 11 (1), "City Children's Polyclinic» №2 (1), clinic "Dow honey" (3), clinic "Sunkar" (1). Office work in the college is conducted in two languages. The nomenclature of cases is drawn up in accordance with the "Standard Rules for Documentation and Document Management in State and Non-Governmental Organizations" (Order of the Minister of Culture and Sports of the Republic of Kazakhstan №144 of December 22, 2014). The state of records management is checked by the administration of archives and documentation of the city of Shymkent.

The college conducts systematic work on the social protection of students with the active participation of students themselves. The college provides for a flexible system of payment for tuition, a system of social support for the period of education for the poor, children from large families, orphans and children left without parental care and under guardianship (guardianship). This category of students also established benefits in payment for tuition. For the reporting period, at the discount of 100%, 50%, 30%, 20%, 10%, 52 students are enrolled.

IV. DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the program of the visit of the expert commission for the specialized accreditation of educational programs at the Shymkent Multidisciplinary College in the period from April 16 to April 18, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, the deputy director for educational work, the deputy director for educational work, the deputy director for academic work, the head of the human resources, the chairmen of the CMC, the head of the department, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. A total of 802 people took part in the meetings.

Employment of graduates for the last 3 years

№	specialty	graduates	employed	employment %
1.	specialty 0301000 "Medical studies" qualification 0301013 "Feldsher"			
1.1	2014/2015	196	147	75%
1.2.	2015/2016	337	246	73%
1.3.	2016/2017	276	212	77%
total		809	605	75%
2.	specialty 0301000 "Medical studies" qualification 0301023 "Accoucheur"			
2.1.		-	-	-

Research projects

A purposeful work is carried out to develop intellectual and creative abilities.

Students of the college take part in international, republican and regional competitions and competitions:

- International online competition, 2015, student Perdebai U.;
- International scientific and practical conference, 2015, Astana, students Barat Zh.,

Seydakhmetova D., supervisor is Serikbayev T.B.

- 1-st city scientific-practical conference, 2015, college of JSC "Kazakh Academy of Technology and Business", Barat J., Seydakhmetova D.;

- Scientific-practical conference, 2016, Kazakhstan University of Friendship of Peoples, student Sailaubaeva A., supervisor is Zhandarbekova H.;

- Scientific-practical conference with international participation, 2017, Aktobe, students Abai A., Ilyasov M., Kydyrbai A., Meikova E., Tasbolat J., supervisor is Ph.D. Pazylbekova SA;

- Scientific and Practical Conference "Science and Youth", 2017, Astana, students Nuskabay A., Kydyrbai A., Tolegen A., Tleukabil A., Nomanov M., supervisor is Ph.D. Pazylbekov S.A.

Table 2 - Information on the number and categories of meeting participants

Category of participants	<i>amounts</i>
Director	1
Deputy Directors	5
Heads of divisions	7
Chief Accountant	1
Head of Human Resources Department	1
Teachers	92
Students	622
Graduates	52
Employers, social partners	15
Parents of students	6
Total	802

1. During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, 4 computer classes, a library, a reading room, a sports hall, a medical center, a canteen, 2 simulation centers, pre-clinical practice rooms, the clinic's own clinical base - the Dolana-Bulak medical center, pharmacy. The documentation of departments, departments implementing accredited educational programs was studied. Practical training bases for accredited programs are visited: the regional patho-anatomical bureau, the regional children's hospital, the №3, the regional perinatal center, the Daumed clinic.

2. To conduct all types of practical training, colleges concluded agreements with the heads of 48 medical organizations in the city and oblast. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in attestation of students, joint activities, meetings with schoolchildren and parents, organization of college excursions, acquaintance with the profession, job fairs, sponsorship are often used.

In the basic MO, the necessary conditions for quality practical training are provided: 14 classrooms for students of the college are allocated: Regional Children's Hospital (1), Regional Perinatal Center (1), Shymkent City Maternity Hospital (1), Shymkent City Polyclinic No 3 (1), Shymkent City Polyclinic No. 4 (1), Shymkent City Polyclinic No. 5 (1), Shymkent City Polyclinic No. 8 (1), Shymkent City Polyclinic No. 10 (1), Shymkent City Polyclinic No. 11 (1), City children's hospital» №2 (1), clinic «Daumed" (3), clinic "Sunar "(1).

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, the departments where students undergo professional practice. The members of the EEC met the chief doctors, chief and

senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. During the visit to the practical bases, evidence was obtained of the practice of students of the third year of college. During the passage of the production practice, the general director and the immediate supervisor (mentors) are appointed by the director of the college and the director of the MO. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of qualitative training of specialists is that in many branches graduates of LLP "Shymkent multi-profile college" work.

An interview was conducted with alumni (52 people) from a multidisciplinary college working in different departments (therapeutic, children's, polyclinics, emergency, receiving rest, department of functional diagnostics, etc.) They shared with the EEC members about the successes in their work, their achievements, expressed gratitude for the profound knowledge obtained within the walls of the college.

The theoretical and practical classes on the disciplines Anatomy, Fundamentals of Nursing, Patanatomy, General Surgery, and the passage of professional practice at the clinical base of the Regional Perinatal Center were attended by EEC members. The analysis of the attending classes showed that the teachers have developed purposeful and calendar-thematic plans, approved work programs, EMC. In general, all classes attended were conducted at a sufficient methodological level.

V. DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in the college.

VI. CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1 Standard "Mission and Management"

The Evidence

The activity of the institution is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the EP. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers, nominees for MO staff are invited to participate in the work of the state attestation commission.

In the college there is transparency of the processes in the formation of the development plan for the EP. Information about the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual

plans and work plans for self-education is conducted. During each half-year, monitoring and analysis of the performance of key performance indicators of the departments are carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the EP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

In the college, all structural units regulating the implementation of the EP are documented. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers and students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, teachers, graduates and employers in order to identify their opinion on the quality of management activities, the quality of professional activities of teachers and other important issues of the educational process.

The mission, the objectives of the EP and the expected learning outcomes of the trainees are periodically reviewed to reflect not only the professional standards of the medical profession, but also the needs and expectations of the stakeholders.

Strengths / best practices:

The strengths include:

1. material and technical base, corresponding to the State Educational Establishment and SanPiN;
2. clinical base - the medical center of LLP "Dolana-Bulak";
3. own hostel;
4. qualified teaching staff;
5. use of modern teaching technologies;
6. licensed medical office;
7. simulation centers;
8. use of an effective system for assessing the real practical knowledge and skills of students in conducting IA;
9. external and internal control (audits) and analysis of the activities of the college.

Analytical part

The activities of the LLP Menti Multiprofile College are carried out in accordance with the current regulatory and legal acts in the field of education and health. The mission and goals of the college activity are determined, which correspond to the tasks of long-term development of the college, region, country, the system of technical and vocational education. Analyzed strengths and weaknesses.

By the Standard "Mission and management" we want to note that the success of the implementation of the EP is determined mainly on the basis of a planned, focused and effective implementation of the EP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders. The college is constantly developing and adjusting the development plan for the EP, taking into account the needs of stakeholders and students. When developing a development plan, the EP are coordinated with national development priorities and the development strategy of the college.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements /

unsatisfactory).

Strong positions - 7,

Satisfactory - 0,

Suggest improvement - 0,

Unsatisfactory – 0.

6.2 Standard "Educational programs"

The Evidence

The educational program for specialty 0301000 - "Medical studies" in the college is developed in accordance with the mission, strategic goals and the cumulative expected results of students and reflects the needs and expectations of the public interest.

Training in specialty 0301000 "Medical studies" with qualifications 0301013 "Feldsher" and qualification 0301023 "Accoucheur" is conducted in accordance with the State Standard of the RK 4.05.145-2010, approved and put into effect by the order № 378 MZ RK of May 24, 2010. Since 2016, educational activity in specialty 0301000 "Medical studies" with qualifications 0301013 "Feldsher" and qualification 0301023 " Accoucheur" is carried out in accordance with the State Obligatory Standards of Technical and Vocational Education in Medical Specialties of 2016. The list and scope of the disciplines of the mandatory component are determined by the TEP. The educational curriculum includes compulsory disciplines, electives and consultations. Optional classes and consultations are aimed at providing individual abilities and requests of trainees. In TEPI the labor intensity of each academic discipline of the obligatory component, each type of academic activity in academic hours and forms of final control is determined.

The main goal of the educational program in the specialty 0301000- "Medical studies" with the qualification 0301013 "Feldsher", 0301023 "Accoucheur" - is the preparation of competitive specialists capable of effectively using the acquired knowledge in practical activities, able to think critically and analytically, effectively manage resources and work in accordance with the principles of patient safety.

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of training of specialists and their professional competence is confirmed by positive feedback from the leaders of the MO.

In the formation of the EP, the opinion of the students is also taken into account. In accordance with the TEP and model training programs, the WEP and the training programs have been developed. At the heart of the WEP is the SES, the opinion of teachers and employers. TEP include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline. Various forms of conducting training sessions (business games, work in small groups, technology of problem training, social projects and other extracurricular methods of teaching, creative tasks) form the necessary professional qualities of students in the future. On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. Great is the role of professional practices, which are a direct component of the professional training of students.

In the organization of education, the educational programs are updated, taking into account the interests of employers.

Training is conducted in two languages, state and Russian languages at the college.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for the effective development of the OP. In the educational process, individual traits are taken into account, support is provided for the implementation of the educational process, and a monitoring system for their achievements is maintained.

Strengths / best practice

The strengths include:

1. The leadership of the EP demonstrates the availability of a professional context in the content of the training disciplines;
2. The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines;
3. The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
4. The structure of the EP provides for various types of activities, the content of which promotes the development of the basic and professional competencies of students, taking into account their personal characteristics;
5. The leadership of the EP provides equal opportunities for students, including regardless of the language of instruction;
6. The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process;
7. The leadership creates the conditions for effective development of the EP;
8. The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP;
9. The management of the EP demonstrates individual support for students in the implementation of the EP;
10. The leadership of the EP provides the opportunity to pass training sessions, production training and professional practice in the specialty "Medical" with the qualifications of "Feldsher" and "Accoucheur", monitor the satisfaction of students, leaders of medical organizations and employers.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. Realization of the EP allow to provide sufficient material and technical base, personnel potential, active cooperation with medical organizations and a stable financial position.

EEC recommendations:

- ✓ To the medical college we propose, in implementing the EP, the use of teaching methods and teaching methods based on modern teaching principles.
- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improved communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

- Strong positions – 5
- satisfactory - 4
- suggest improvements – 0
- unsatisfactory – 0.

6.3 Standard. Efficiency of the Educational Program

The Evidence

The number of teaching staff in the specialty 0301000 - "Medical studies" with the qualification 0301013 "Feldsher" is 99 teachers, including 78 full-time teachers (78.8%) and 21 part-time teachers (21.2%), which corresponds to staffing requirements. Among the teaching staff of 3 candidates of science, among the staff teachers have qualification categories: the highest - 13 teachers, which is 16.6%, the first - 7 teachers, which is 9%, the second - 18 teachers, which is 23%.

The number of faculty in the specialty 0301000 - "Medical studies" with the qualification "Accoucheur" is 20 teachers, including 19 full-time teachers (96%) and 1 part-time teacher (4%), which corresponds to staffing requirements. Among the teaching staff of the staff there are qualification categories: the first - 3 teachers, which is 15.7%, the second - 2 teachers, which is 10.5%.

92 teachers conduct classes in the state language (92,2%).

Over the past five years, all teachers have completed the refresher courses (100%).

The teaching staff of the college has an education corresponding to the profile of the disciplines taught, has the experience and skills of effective knowledge transfer, has a positive dynamics of educational achievements of the students, strives to meet the requirements of modern health and education as much as possible.

To the teaching of specialized disciplines are attracted highly qualified specialists from practical health care with the first and highest qualification categories. In this regard, the selection and placement of pedagogical personnel in the Private Institution "Shymkent Multidisciplinary College" are carried out taking into account the level of pedagogical qualifications and professional experience.

Strengths / best practice

The strengths include:

- ✓ Performance indicators of EP are developed taking into account the requirements of practical health care.
- ✓ Evaluation of effectiveness is the monitoring of educational achievements of students, which is conducted by groups and courses.
- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and assigned tasks at the level of departments, heads of departments, a methodical cabinet, deputy directors for academic affairs, upbringing work.
- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for licensing educational activities.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the EP, the high level of professional development of teachers and the positive feedback from the heads of practical bases on the adequate level of training of specialists.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

- Strong positions - 7,
- satisfactory - 0,
- suggest improvements - 0,
- unsatisfactory – 0.

6.4 Standard "Teachers and Teaching Effectiveness"

The Evidence

One of the main indicators of the achievement and implementation of the college mission is the human resources potential. The basic education of the teaching staff of the college, which carries out the training of specialists in the educational program "Medical studies", fully meets the requirements for the content of the training of students, carried out in general, humanitarian, general professional and special disciplines and meets the goals, objectives and directions of the educational program. Formation of teaching staff is carried out in strict accordance with the qualification requirements for licensing educational activities and ensures that teachers have full knowledge and know modern teaching methods. Teaching of educational disciplines on the educational program of the specialty 0301000 - "Medical studies" is carried out by full-time teachers, as well as part-time employees, drawn from medical organizations of the city. For the teaching of special disciplines: dermatovenerology, otorhinolaryngology, ophthalmology, neurology, psychiatry, teachers from among the specialists of practical public health are involved with the first and the highest category.

Full-time teachers of the specialty "Medical studies" on average have an annual load of up to 1180 hours, freelance - up to 360 hours. When distributing the hours of the academic load, education, skill level, length of service, professionalism, lack of penalties, public activity of teachers are taken into account.

The college is working to monitor the activities of teachers, and the administration of the college has developed methods and criteria for a systematic assessment of their competence. An assessment of the quality of teachers' activities has been developed, which includes evaluation indicators and their effectiveness. Individual planning of the activity of the teachers of the college is a way of organizing the functioning of the teaching staff and managing it through designing the desired results. At the beginning of the school year, schedules of mutual visits of study sessions are drawn up, open educational and extracurricular classes, methodological developments are planned. During the academic year, teachers conduct self-monitoring.

Each teacher at the end of the academic year at a meeting of the departments, and the heads of the departments at the methodological council report on the implementation of the plan for educational and methodological work. At the same time, the main criterion for assessing the methodical work of the teacher is - the compliance of the executed work with the planned measures in terms of volume and quality. The conclusion about the teacher's work is recorded in the minutes of the meeting of the departments, pedagogical and methodological councils.

Teachers take part in continuous development and receive support for educational and distance technologies. According to paragraph 3 of Article 37 of the Law of the Republic of Kazakhstan "On Education", the professional development of pedagogical and scientific workers of educational organizations is carried out at least once every five years. Determination of the need for personnel training for the year is carried out by the departments and methodologist, taking into account the qualification requirements set out in the Job Regulations.

To improve the qualifications of teachers the following basic methods are used:

- independent preparation of teachers (study of scientific and methodological literature, etc.);
- active participation of teachers in the planned activities of the college (for example, participation in trainings, competitions, passing courses on upgrading skills;
- internship;
- mentoring, the school of a young specialist;
- participation in scientific and methodological seminars and conferences on the exchange of experience.

The educational process of the college attracts teachers with extensive experience, with a scientific and academic degree, teachers of the highest and first categories, successfully mastered new educational technologies, skillfully combining work with public life. Monitoring of the results of visits by teachers to seminars, conferences, refresher courses is being monitored. Имеется динамика роста повышения квалификации преподавателей.

In the accredited period 44 teachers were trained.

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses on updating the content of education.

The professional development of the pedagogical staff is carried out through training in the JSC "National Center for Advanced Training "Orleu"," Republican Scientific and Methodological Center for the Development of Technical and Vocational Education and Qualifications", H.Yasawi International Kazakh-Turkish University. Center for new technologies in education organizations, the Center for Education and Development of the Republic of Kazakhstan "LD-Logos". The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at the meetings of the departments, methodical and pedagogical councils, through information stands, through the college website.

Open training sessions, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization. Open classes were conducted:

- 2012-2013 academic year - 11
- 2013-2014 academic year - 12
- 2014-2015 academic year -19
- 2015-2016 academic year –46
- 2016-2017 academic year – 41
- 2017-2018 academic year – 18.

In college, a rating is held to assess the professional performance of teachers. As a result of the rating, teachers at the end of the academic year are encouraged by diplomas, letters of thanks and monetary bonuses. Results are borne by the pedagogical council.

Workload of the teacher includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Strengths / Best practice

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.
- The management of the EP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching.
- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload.
- The management of the EP provides targeted actions for the development of young teachers.
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.
- An important factor is the participation of the teaching staff in the life of society.

Analytical part

According to the "Teachers and Teaching Effectiveness" Standard, a high level of professional development and visits to various schools and creative activities can be noted.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the EP, and targeted work is being carried out to support young

teachers.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 10,

satisfactory - 0,

suggest improvements - 0,

unsatisfactory – 0.

6.5 Standard "Students"

The Evidence

Work on the formation of the contingent is conducted in the context of qualifications in accordance with the basic level of education of the applicant, full-time education, languages of instruction (Kazakh and Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance with the conditions of admission is conducted through visual information materials, videos, as well as on the site of the college. Pro-orientation work is conducted on the schools of the city of Shymkent and the South-Kazakhstan region.

For academic support of students who fail to graduate in disciplines that have admission for objective reasons (illness, for family reasons), teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the SAC decision is awarded the appropriate qualification "Feldsher" or "Accoucheur" and is issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted, and feedback is provided, which provides a quick overview of the results of the evaluation of learning outcomes.

The management conducts work on the organization of high-quality professional training at the bases of the city and regional Municipalities and at the same time solves problems of graduates' employment. The participants in general are positive about the organization of the training process.

A psychologist works to provide professional psychological support and support to students in the college; on the site of the college, stands inside the premises are placed the helplines of the psychologist. Much attention is paid to the social support of students, a flexible system of payment for tuition is provided. For the reporting period, at the discount of 100%, 50%, 30%, 20%, 10%, 52 students are enrolled.

Strengths / best practice

1. The administration of the college informs the students in a timely manner about the changes in the policy, the procedures of the EP.

2. The administration of the college makes maximum efforts to provide graduates with jobs and keep in touch with graduates.

3. The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities).

4. The EP management provides an opportunity for students to exchange and express opinions.

5. The management guarantees the quality of the EP based on regular feedback from employers.

6. Management concludes contracts with the students on the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.

7. The results of intermediate and final attestation of students and graduates indicate a sufficient level of training of specialists.

Analytical part

According to the "Students" standard, it can be noted that the college places the interests of the students in the foreground. The trainees are provided with all the conditions for mastering the EP, and the students, in turn, are satisfied with the quality of the educational services.

In general, work with students is conducted at a high methodical and practical level. Contingent of students for the beginning of the academic year 1320 people. The contingent of students at the time of verification is 1266 people.

year	Qualification 0301013 "Feldsher"						Qualification 0301023 Accoucheur					
	general number	9 grade		11 grade		retired	общее количество	9 grade		11 grade		retired
		Kaz	Ru	Kaz	Ru			Kaz	Ru			
1	391	189	24	168	10	8	41	-	-	41	-	-
2	447	182	16	243	6	13						
3	251	125	11	115	-	25						
4	136	118	18	-	-	8						
total	1225	614	69	526	16	54	41	-	-	41	-	-

The reducibility of the contingent before the release is between 72% and 80%. Reasons for dropout: academic sick leave, childcare, service in the armed forces, change of place of residence, transfer to other educational institutions, academic failure.

speciality	admission/academic year		graduation	till graduation %
Medical studies	9 grade	173 (2013-2014)	133 (2013-2014)	76,9
	11 grade	241 (2013-2014)	205 (2013-2014)	85,1
Medical studies	9 grade	161 (2014-2015)	-	-
Medical studies	11 grade	190 (2014-2015)	143 (2014-2015)	75,3
Medical studies	9 grade	151 (2015-2016)	151 (2015-2016)	-
Medical studies	11 grade	135 (2015-2016)	135 (2015-2016)	-
Medical studies	9 grade	221 (2016-2017)	221 (2016-2017)	-
	11 grade	268 (2016-2017)	268 (2016-2017)	-
Medical studies	9 grade	212 (2017-2018)	212 (2017-2018)	-
	11 grade	221 (2017-2018)	221 (2017-2018)	-
total:		1973		79,1

Results of trainees midterm: specialty 0301000 "Medical studies" with qualification 0301013 "Feldsher"

academic year	year	learners	progress %	quality %
		total		
2014-2015	1	160	100	92,5%
	2	360	100	89,1%
	3	392	100	93,1%
	4	224	100	89,2%
2015-2016	1	278	100	89,9%
	2	170	100	91,7%
	3	362	100	89,2%
	4	391	100	96,6%
2016-2017	1	489	100	90,7%
	2	273	100	89,3%

	3	143	100	93,0%
	4	324	100	92,5%
2017-2018	1	221	100	92,3%
	2	470	100	91,0%
	3	250	100	84,8%
	4	146	100	89,7%

Results of trainees midterm: specialty 0301000 "Medical studies" with qualification 0301023 "Accoucheur"

academic year	year	learners	progress %	quality %
		total		
2017-2018	I	41	100%	87%

The results of trainees midterm testify to 100% of the academic achievement and the level of the quality of knowledge in the range from 84% to 96% in different study periods. The decrease in the quality of knowledge at the 1st year of the recruitment in 2017 is due to the insufficient level of basic knowledge of applicants.

The results of the final state attestation of specialty 0301000 "Medical studies" with the qualification 0301013 "Feldsher"

academic year	graduates	Passed exams:				progress %	quality %	honored diploma
		«5»	«4,4-5»	«3»	«2»			
2014-2015	196	3	193	-	-	100	100	3
2015-2016	337	5	332	-	-	100	100	5
2016-2017	276	3	273	-	-	100	100	3
total	809	11	798	-	-	100	100	11

The analysis of the final state attestation of graduates in recent years shows a sufficient level of the Professor teaching staff.

Indicators of employment of graduates

year	graduates	employed	% employment	child care	Military service	entered higher schools
2014-2015	196	174	88,8	15	-	-
2015-2016	337	246	73,0	47	-	2
2016-2017	276	212	76,8	42	-	2
total:	809	632	78,1	104	-	4

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 8,

Satisfactory -0,

Suggest Improvements - 1,

Unsatisfactory – 0

6.6 Standard "Educational programs"

The Evidence

The college's educational base is represented by 28 offices in special disciplines, 21 classrooms and 7 laboratories. The library has a library with a reading room, a sports hall, a medical center, and 3 computer technology cabinets. According to the development strategy of the college, cabinets and laboratories are equipped with the necessary equipment to ensure the quality of education. In each cabinet there is a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being stage by stage. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. Based on the evaluation of the degree of deterioration of buildings, the results of inventory, the moral aging of machinery, etc. measures are being taken to maintain the college resources at the level of the requirements for education. All classrooms and classrooms are equipped in accordance with the ongoing education program, with qualification requirements and in accordance with sanitary and hygienic norms and fire safety standards. A safety journal is maintained. 120 computers participate in the educational process. Taking into account the 2-shift regime of education, the security of students is 1 computer for 6 students, which is sufficient for conducting a quality educational process, meets licensing and certification requirements.

The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to interesting questions. Vocational guidance is one of the main goals of the website.

Strengths / best practices:

1. The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.
2. Educational institution creates a learning environment that promotes the formation of basic and professional competences and takes into account the individual needs and opportunities of students.
3. The college creates conditions for the development of applied skills of students and teaching staff in the disciplines studied.
4. The College conducts an assessment of the dynamics of the development of material and technical resources and information support for the EP.
5. The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
6. The college has the necessary number of computers, educational literature, multimedia equipment.
7. Free access to educational Internet resources.

Analytical part

According to the "Educational Resources" standard, it can be noted that the information is available for learners of the necessary information for the learning process in all the subjects taught.

Training equipment and computer technology meet the safety requirements operation.

The implementation of the EP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college provides free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT.

The equipment of the cabinets and laboratories is carried out in accordance with the table and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of Minister of Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations". The college is provided with information resources and is connected to broadband high-speed access to the Internet. On the basis of the college operates its own website www.smpk.kz, developed by the information and technical center of the college. The college has 3 computer classes and a conference room with high-speed Internet access. Within the framework of teaching general, professional and special disciplines, 5 interactive boards are used. In 2018, the program "Library business" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room, so each event is held with presentations, video and educational films.

The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

In general, the college is equipped with 120 computers, 4 interactive whiteboards, 3 multimedia projectors, 4 modern photocopiers (3 in 1: printer / copier / scanner), 6 printers. Scanning, printing and photocopying of the training documentation in black and white format is carried out: in the offices of deputy director for software, office of computer science, reception director. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises.

The book fund for the specialty "Feldsher" is 33210:

- In Kazakh - 22067 items.
- In Russian – 10868 items.
- In English -275 items.

Education literature - 5772 items.

- In Kazakh -3798 items.
- In Russian -1839 items.
- In English -135 items.

Educational-methodical literature -1563 items.

- In Kazakh -1006 items.
- In Russian -557 items.

Fiction -5122 items.

- In Kazakh -3454 items.
- In Russian -1668 items.

Scientific literature -5463 items.

- In Kazakh -3683 items.
- In Russian -1780 items.

On electronic media (including audiovisual materials) -15291 items.

- In Kazakh -10116 items.
- In Russian -5025 items.
- In English -150 items.

Number of book issues - 36816 в.т.ч

Total book availability per student –25,9.

Textbooks and educational methodical literature –21,9.

Fiction – 4,0.

The book fund for the specialty "Accoucheur" is 6066 of which:

- In Kazakh -4297 items.

- In Russian -1549 items.
 - In English -220 items.
- Education literature -1400 items.
- In Kazakh -797 items.
 - In Russian -495 items.
 - In English -108 items.
- Educational-methodical literature - 870 items.
- In Kazakh -641 items.
 - In Russian -229 items.
- Fiction -1273 items.
- In Kazakh -914 items.
 - In Russian -359 items.
- Scientific literature -1349 items.
- In Kazakh -953 items.
 - In Russian -396 items.
- On electronic media (including audiovisual materials)-1174 items.
- In Kazakh -671 items.
 - In Russian -391 items.
 - In English -112 items.
- Number of book issues - 11485
 Total book availability per student –147,9.
 Textbooks and educational methodical literature –116,9.
 Fiction – 31,0.

The fund of the college library is annually completed with new educational and scientific-medical literature. In 2017-2018, 26160 copies were purchased. educational and educational literature.

EEC recommendations:

1. Continue to work on staffing the library with modern literature.
2. The management of the college to conduct an analysis of the needs of students in distance education (survey, questionnaire).

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

- Strong positions - 9,
 satisfactory - 0,
 suggest improvements - 3,
 unsatisfactory – 0.

VII. REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Standard. Mission and management

LLP "Shymkent multidisciplinary college" attracts representatives of groups of interested persons, including trainees, teachers and employers to the development plan of the EP.

The "Shymkent Multiprofile College" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.

The management of the EP demonstrates evidence of openness and accessibility for

students, teachers, parents, employers.

1.1 Standard. Educational Program.

The management of the EP demonstrates the availability of a professional context in the content of the training disciplines.

The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines.

The list and content of the disciplines are available for students. Disciplines cover all the issues and problems in the field being taught.

The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students, taking into account their personal characteristics.

The management of the EP provides equal opportunities for students, including students, regardless of the language of instruction.

The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process.

Management creates conditions for the effective development of the EP.

The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP.

The management of the EP provides for the possibility of passing educational, training and production and professional practice in the specialty "Medical studies" with the qualifications of "Feldsher" and "Accoucheur", monitor the satisfaction of students, leaders of medical organizations and employers.

7.2 Standard. Efficiency of Educational Program.

Performance indicators of EP are developed taking into account the requirements of practical health care.

Evaluation of effectiveness is monitoring of educational achievements of students, which is conducted by groups and courses.

The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and assigned tasks at the level of departments, heads of departments, a methodical cabinet, deputy directors of the academic and practical work.

Formation of teaching staff is carried out in strict accordance with the qualification requirements for licensing educational activities.

7.3 Standard. Teachers and Teaching effectiveness.

The workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers performing all kinds of planned workload.

The management of the EP provides targeted actions for the development of young teachers.

The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.

An important factor is the participation of the teaching staff in the life of society.

7.4 Standard "Students"

The selection and placement of teaching staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.

The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.

The management of the EP provides monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, and a comprehensive assessment of the quality of teaching.

The management of the college informs the students in a timely manner about the changes in the policy, the procedures of the EP.

The management of the college makes maximum efforts to provide graduates with jobs and keep in touch with graduates.

The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities).

The EP management provides an opportunity for learners to exchange and express opinions.

The management guarantees the quality of the EP based on regular feedback from employers.

Management concludes contracts with students for the provision of educational services, indicating the rights, duties, mutual responsibility of the college and the student.

The results of intermediate and final attestation of students and graduates indicate a sufficient level of training of specialists.

7.5 Standard. Educational Resources.

The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.

The educational institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students.

The College creates conditions for the development of applied skills of students and teaching staff in the disciplines studied.

The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.

The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.

The college has the necessary number of computers, educational literature, multimedia equipment.

There is free access to educational Internet resources.

The management of the EP demonstrates the reflection on the web resource of information characterizing the EP.

VIII. REVIEW OF RECOMMENDATION FOR IMPROVING QUALITY

8.2. Standard. Educational Program.

- ✓ To the medical college we propose, in implementing the EP, the use of teaching methods and teaching methods based on modern teaching principles.
- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improved communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

8.6. Standard. Educational Resources.

- ✓ Continue the work on staffing the library with modern literature.
- ✓ College management to analyze the needs of students in distance education (survey, questionnaire).
- ✓ The management of the college to monitor the achievements of the implementation of the EP in the specialty of "Medicine".

IX. OVERVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- ✓ Improve the quality of the graduate's preparation, taking into account the employers' requirements for the EP.
- ✓ Continue involvement of the MO in the development of the material and technical base of the college.



Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№	Criteria for evaluation	Position of education organization			
		Strong	Satisfactory	Assumes an improvement	unsatisfactory
Standard "MISSION AND MANAGEMENT"					
1	Medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	Medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	Medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	0	0	0
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.	+			
8	Medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.		+		
9	Medical college should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	Medical college must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		

11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	Medical college guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.		+		
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	Medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training.		+		
TOTAL		5	4	0	0
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.	+			
TOTAL		7	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	Medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			

26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	The College of Medicine must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;	+			
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	Medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		10	0	0	0
Standard "STUDENTS"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	Medical college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	Medical college must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students.	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	Medical college must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		7			

			1	0	0
Standard "EDUCATIONAL RESOURCES"					
43	Medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;			+	
49	support of distance education, if necessary;				
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	Medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.	+			
54	Medical College must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL			10	0	0
TOTAL			46	5	0